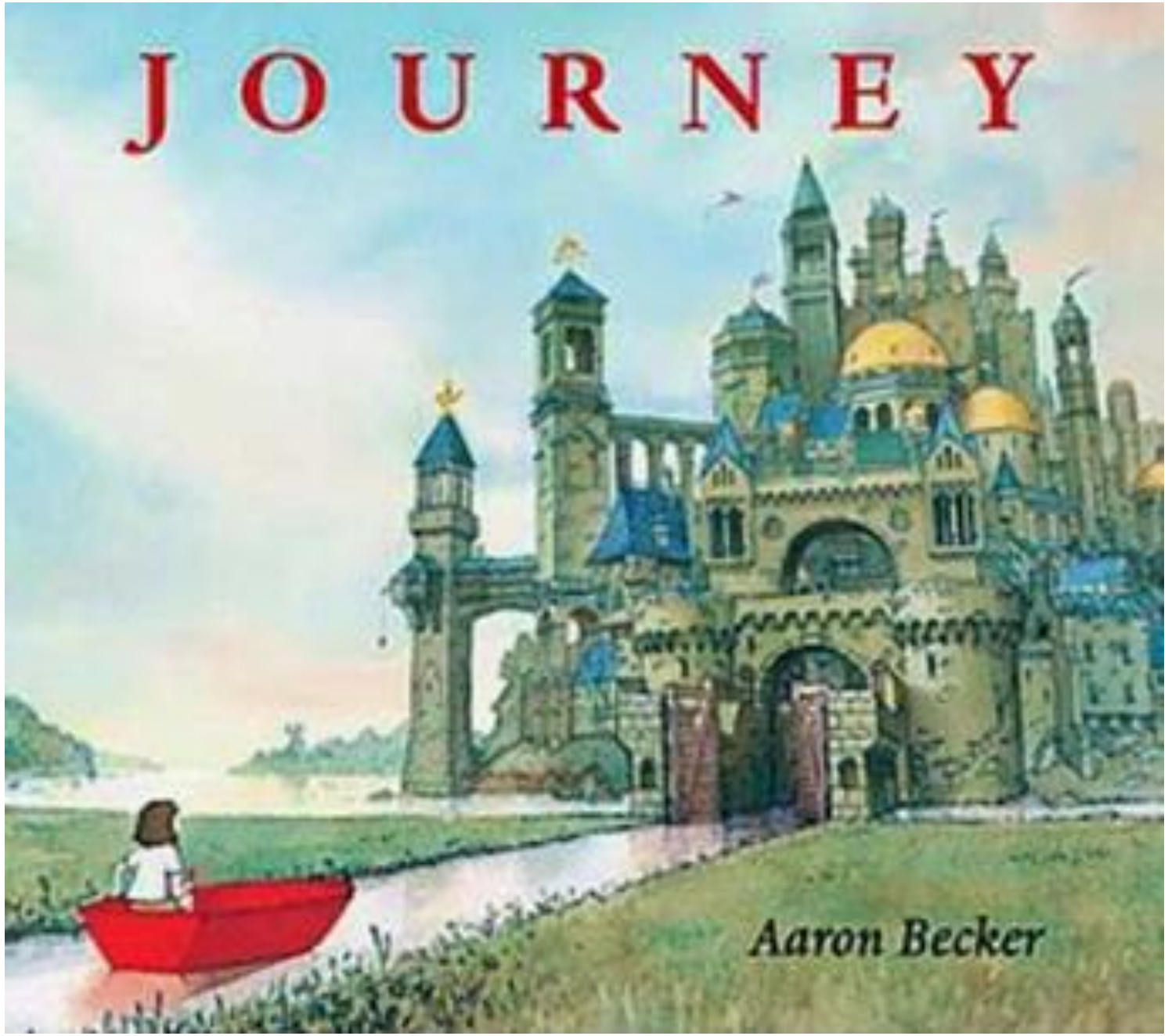
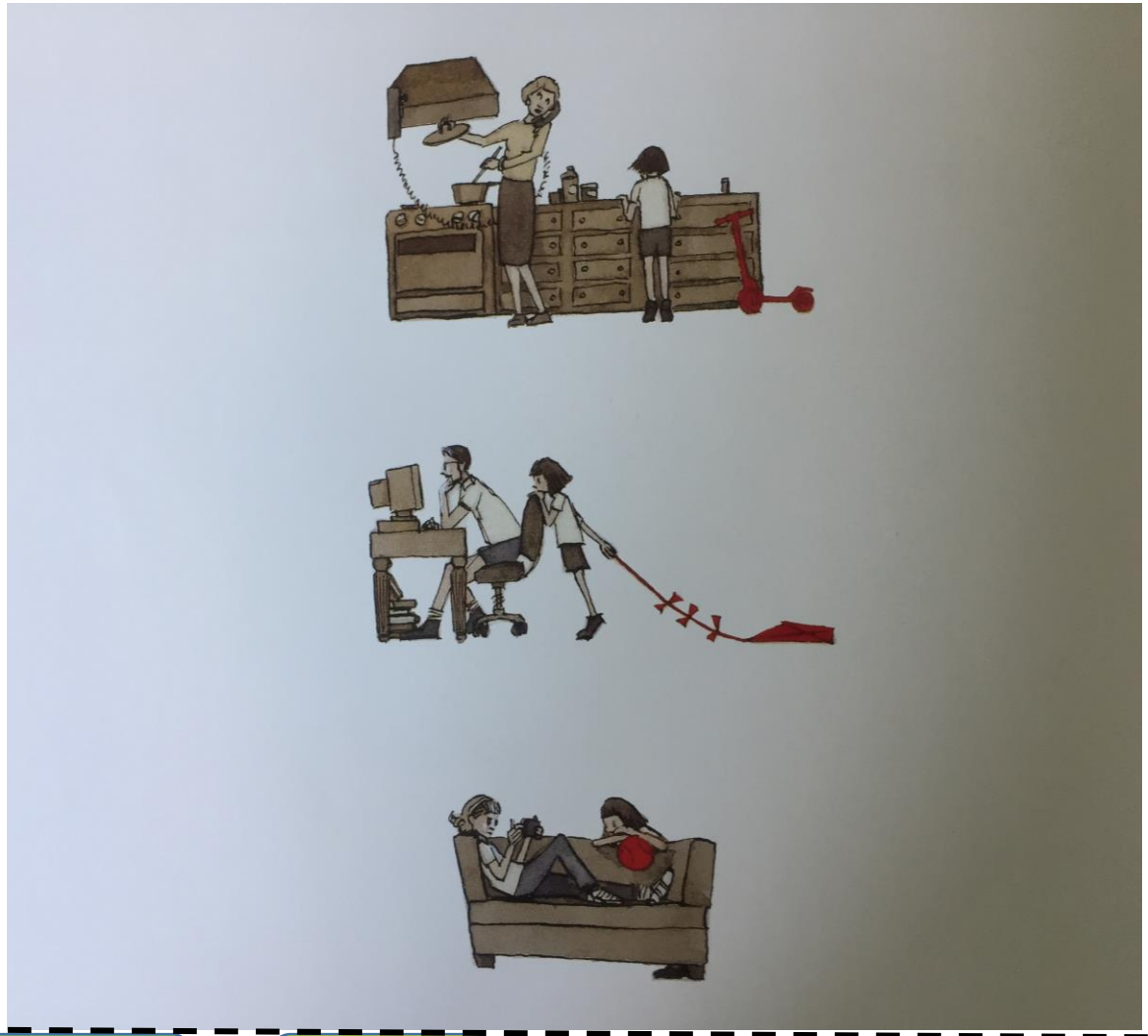

JOURNEY
Aaron Becker



LI: To describe a picture

kite

playing

Mum

Sister

The girl

waits

leans

telephone

sofa

scooter

working

talks

Dad

ball

kitchen

looks

cooking

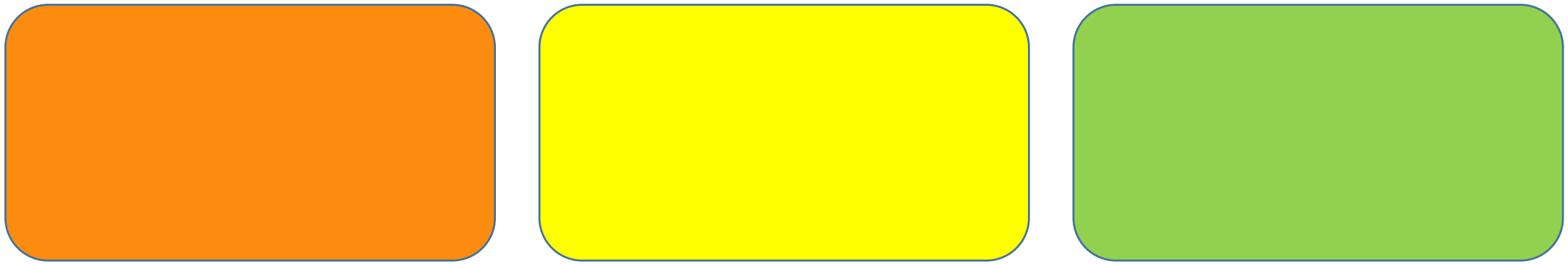
dinner

At the desk

computer

LI:To use a sentence to say what is happening

Draw a picture and add the sentence using 'who' 'what doing' and 'what'



LI: To infer meaning from a picture

What clues tell us the girl wants to travel?
1. The map on the wall
2. The hot air balloon lampshade
3. The boats on her blanket

What clues tell us the girl is sad?
1. Her mouth is curved down
2. Her body is curled up
3. She is not doing anything

What clue tells us the girl likes animals?
The cat

Does the story begin in the town or the countryside?
Town
How do you know?
There are buildings outside the window.

How has the artist created the "mood"?
The picture is grey which feels gloomy.
There are shadows on the walls which make it feel gloomy.
The bright light is outside the room and contrasts with the dim light in the room.
The girl looks small in the middle of a bedroom.
The girl is sitting in the shadows.
The bedroom feels closed in because a line is drawn to frame it.

LI: To infer meaning from a picture

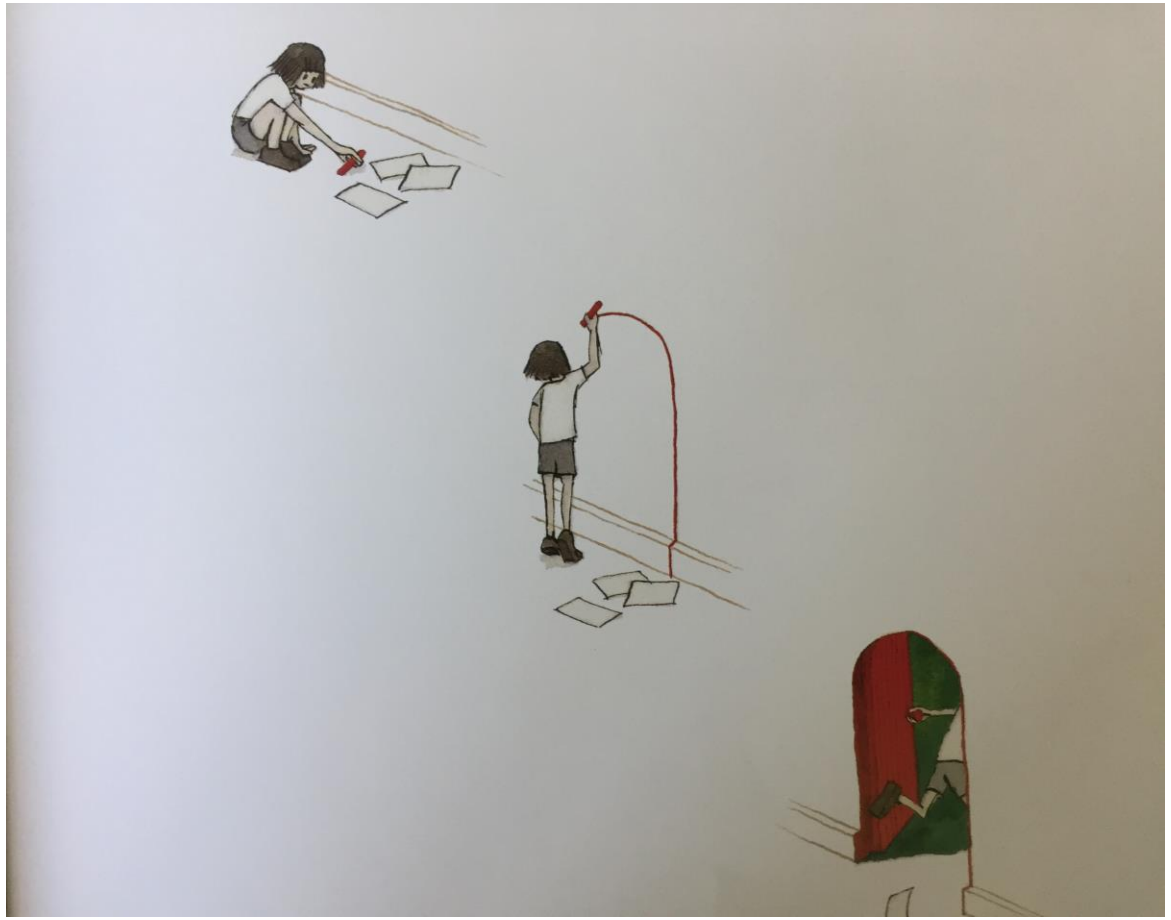
What changes?_____

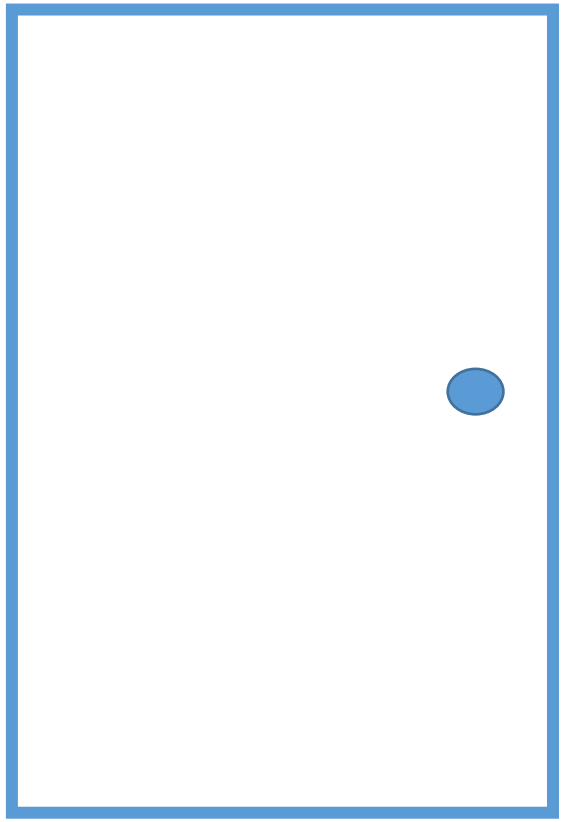
What is the most important thing in the first picture?_____

What is the most important thing in the second picture? _____

What do you think will happen next? _____

What colour crayon would you use?
What shape door would you draw?





What will you find when you open your door?

Draw a picture

LI: To build vocabulary

Look at the picture
Say what you see

Explore the resources
Say how they feel
look
smell
sound

LI: To make predictions about a story

What is the girl thinking?

_____

_____

_____

_____

What could she do next?

_____

_____

_____

_____

LI: To describe what is happening to a friend

Activity:
Give one student the picture.

They describe to their friend who draws the description without seeing the picture.

Compare the drawing to the picture.

How can you improve your description?

How carefully were you listening?

LI: To find 3d shapes in a city

Activity: Build a "junk model" city and label the shapes you have used

LI: To find information in a text

Activity:

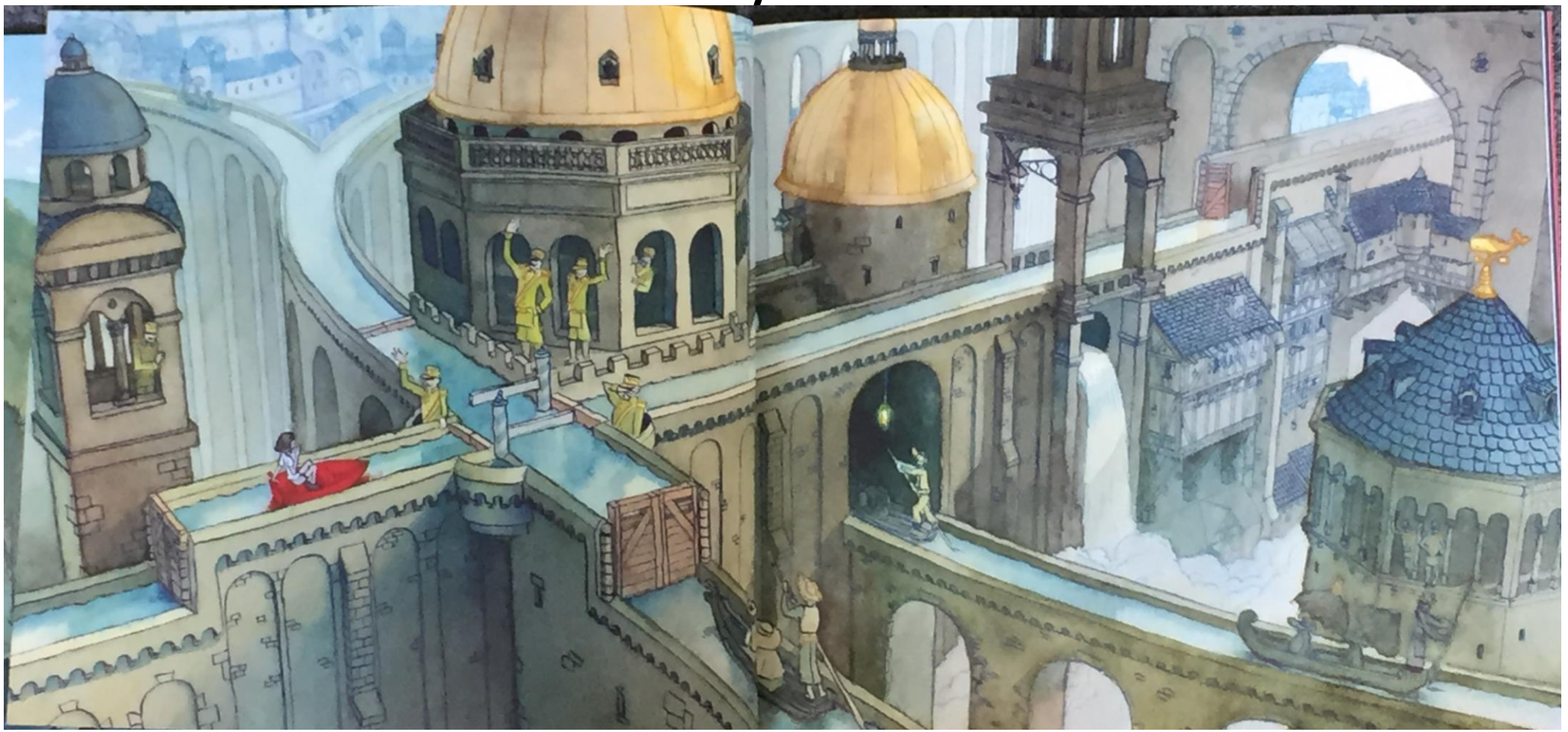
Can you find the Dolphin?

Can you find the Birdcage?

Can you find the Spear?

LI: To build vocabulary
LI: To use a dictionary

- Find the meanings of the words
- Label the objects in the picture
- Put the words into a sentence



waterfall

tower

dome

canal

arch

aquaduct

lock

punt

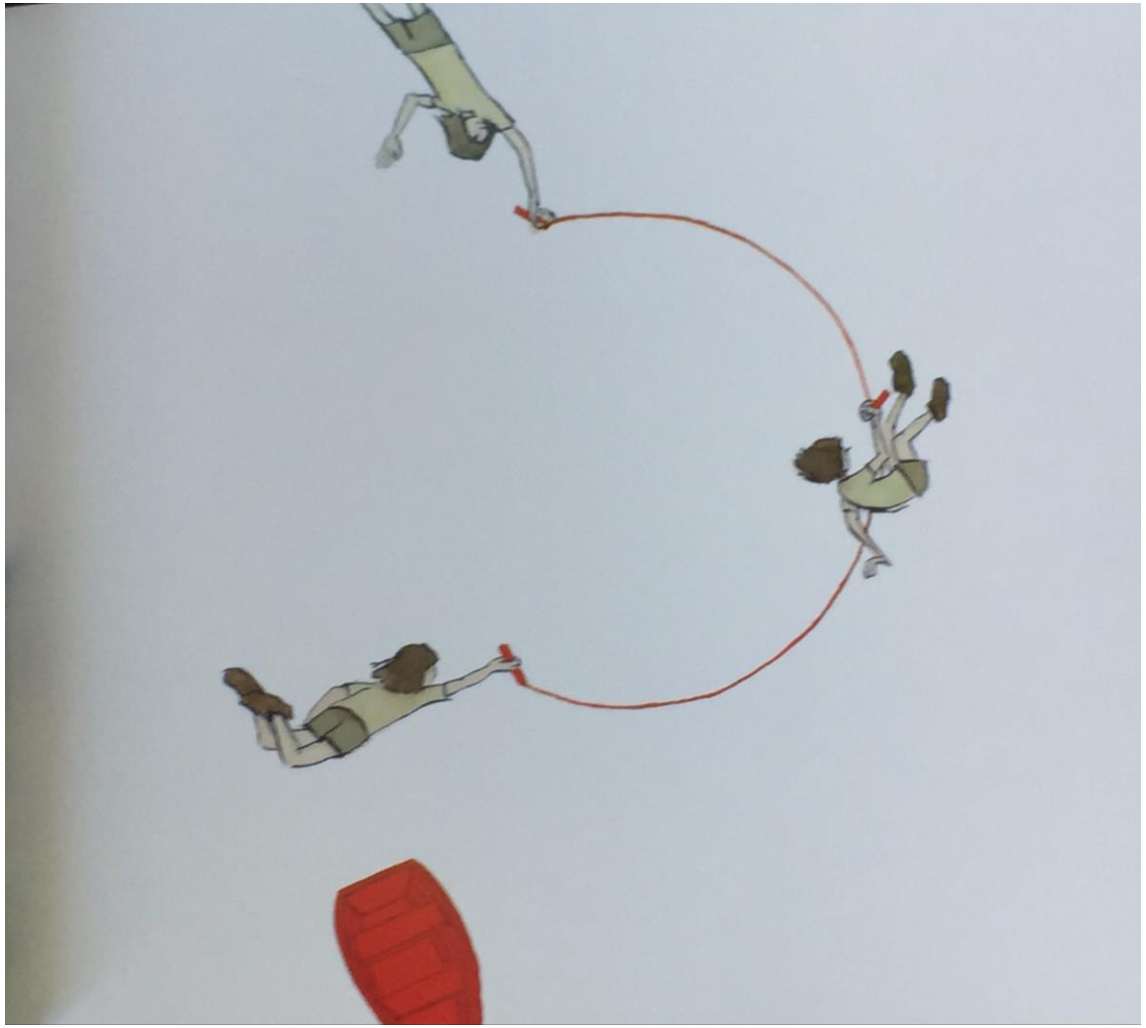
Sluice gate

gondola

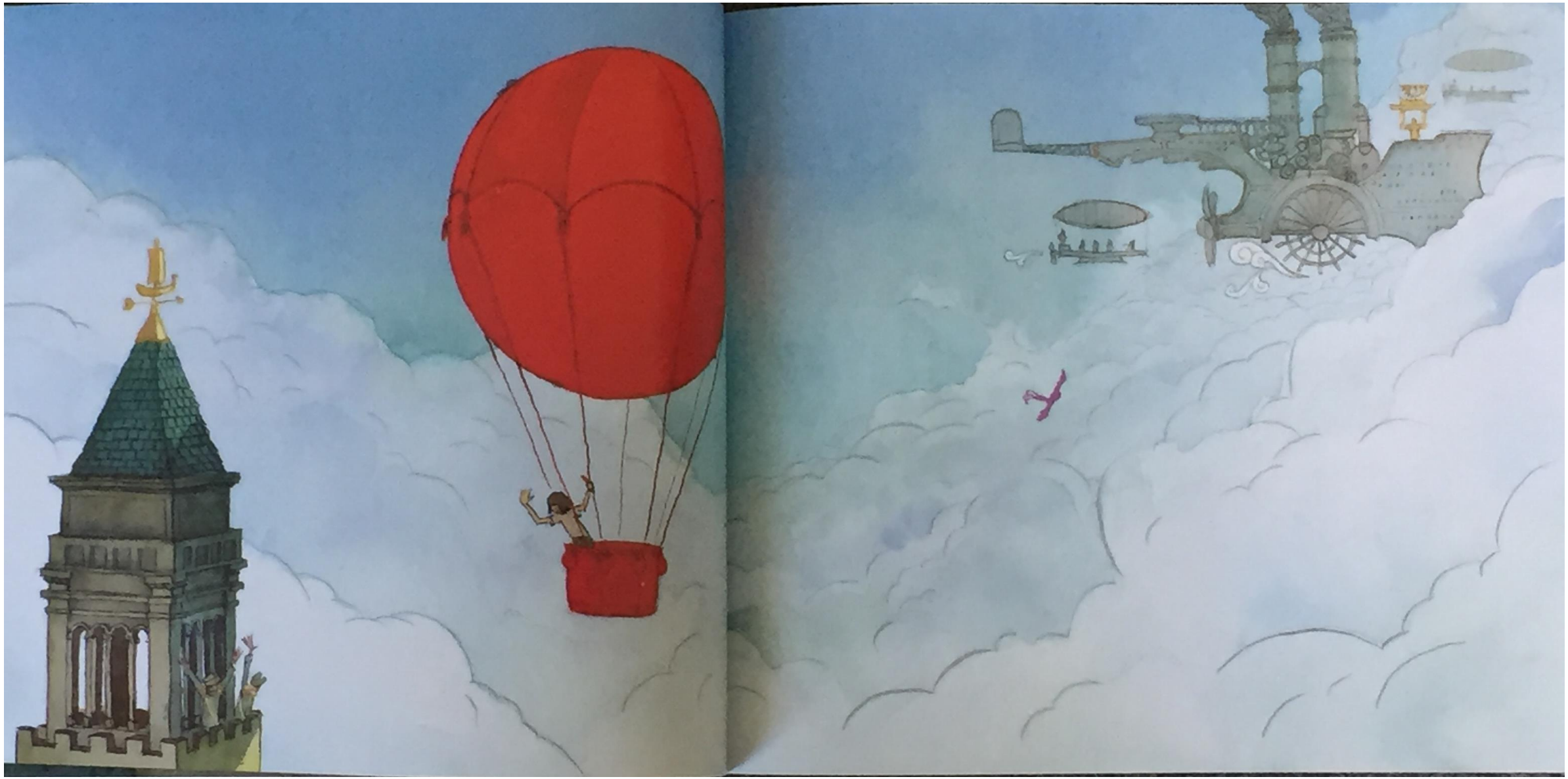
LI:To say what will happen next

LI: Predict-

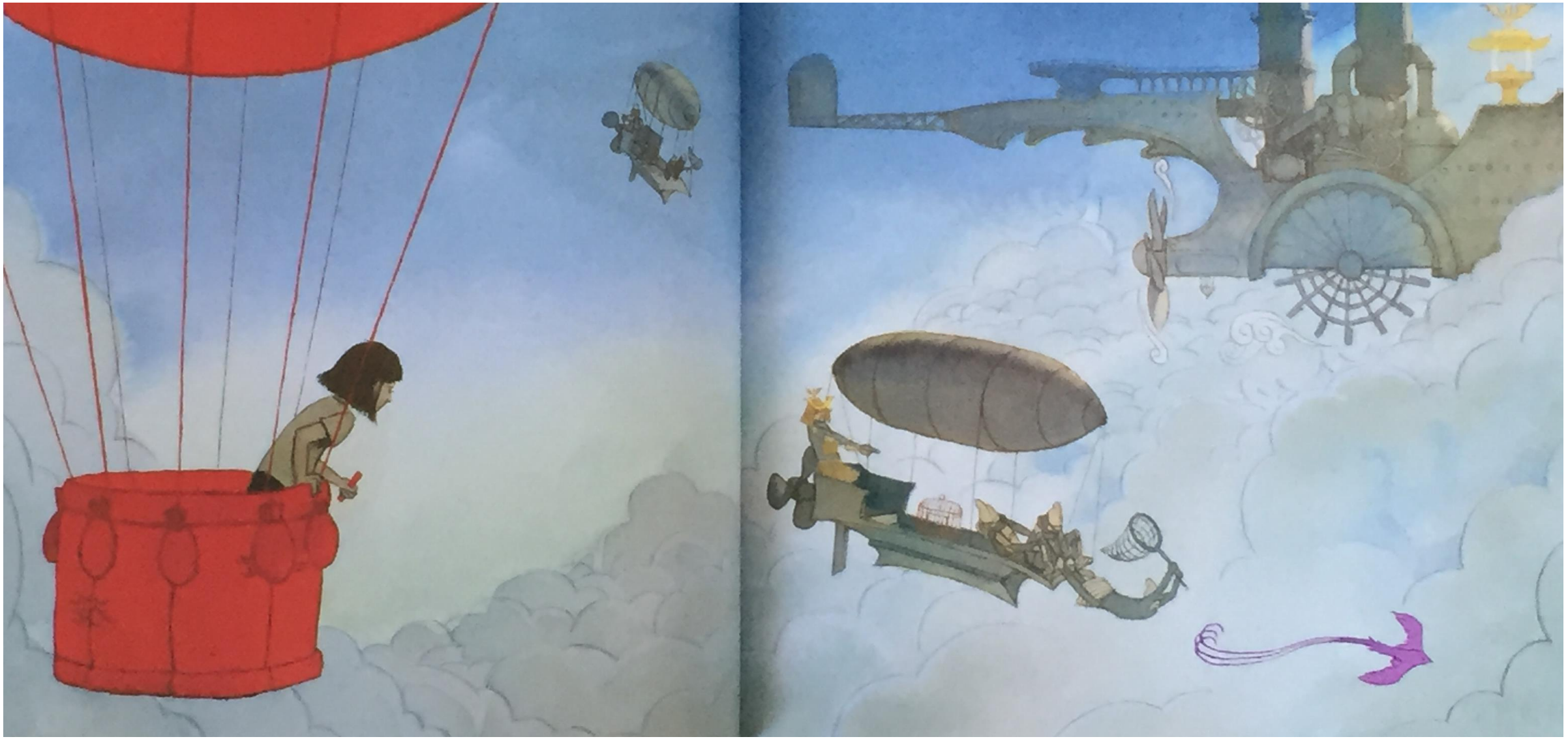
Activity: Draw something to help the girl



LI: Discuss what is happening with a friend



LI: Discuss what is happening with a friend



LI: To build vocabulary
LI: To use a dictionary

- Find the meanings of the words
- Label the objects in the picture
- Put the words into sentences

steam

funnel

net

Paddle wheel

propeller

zepellin

cloud

keel

engine

cog

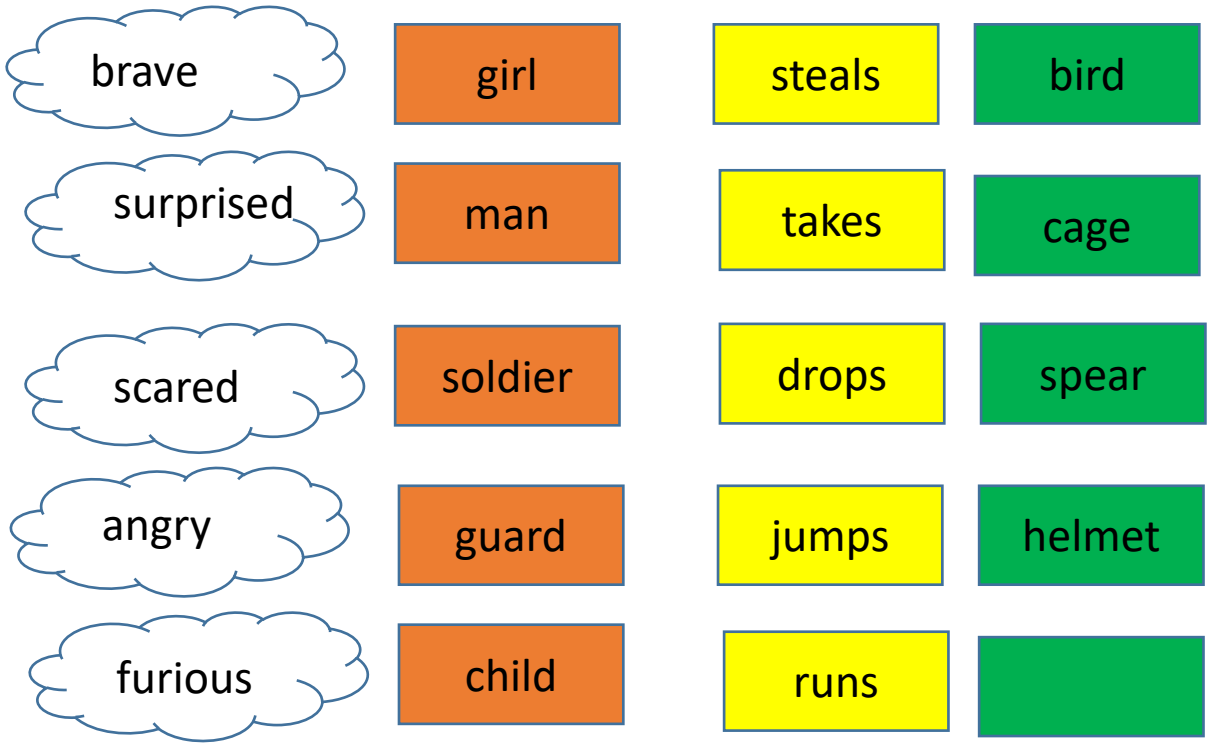
LI: To predict what the girl will do

LI: To describe feelings and what characters want (motives)

Look at the picture carefully
What are the characters doing
What do their faces tell us

Who?	What doing?	What?

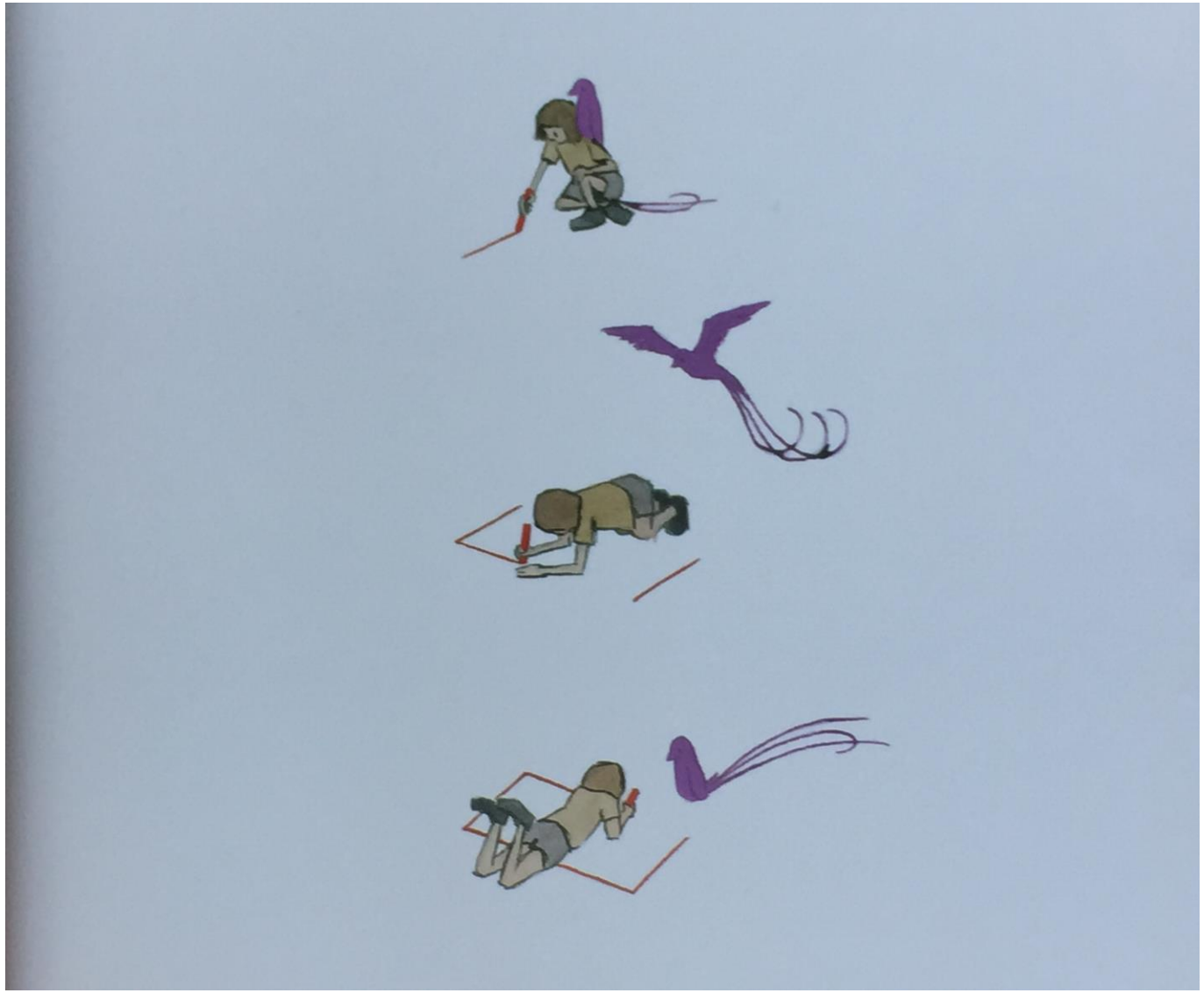
Wordbank


brave
girl
steals
bird
surprised
man
takes
cage
scared
soldier
drops
spear
angry
guard
jumps
helmet
furious
child
runs

LI: To infer meanings about characters motives and feelings.

1. Say how the girl is feeling
2. Say why the bird is bringing her the crayon

What next?



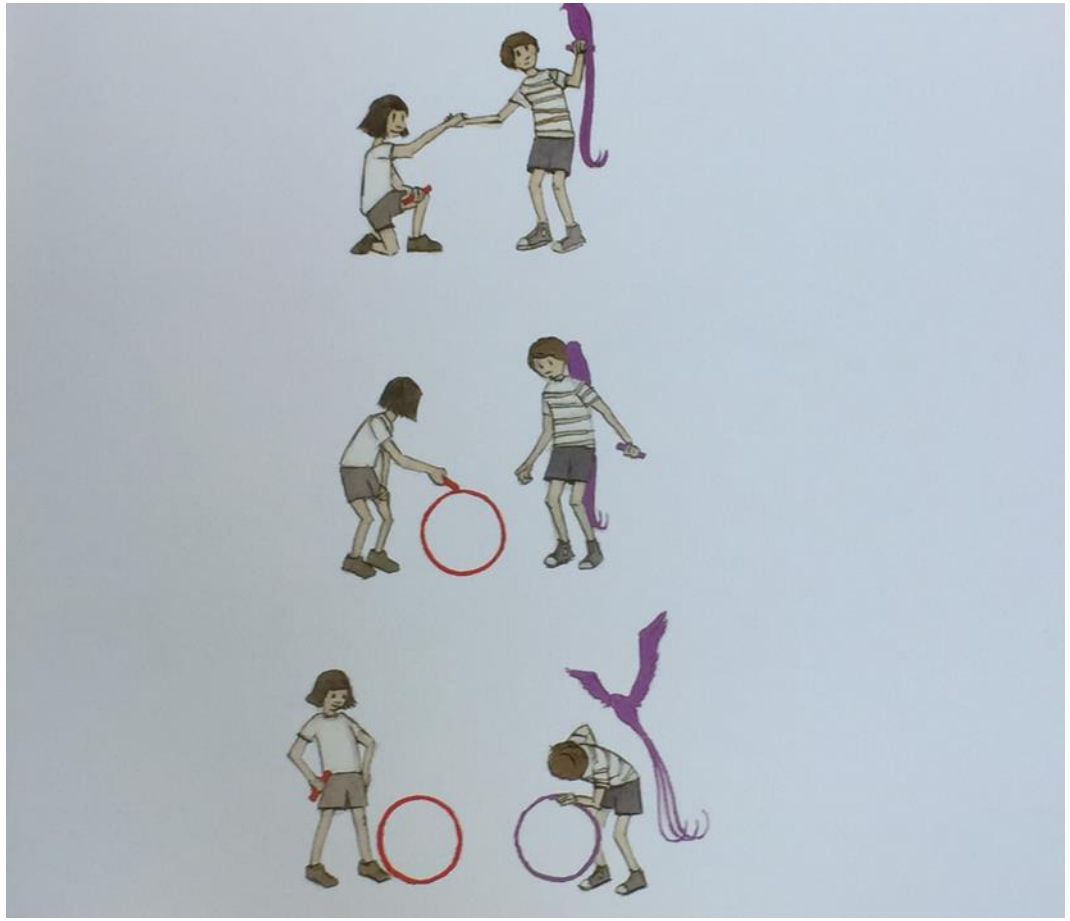
LI: Discuss what is happening with a friend

LI: To infer meaning

Activity: Discuss what the colours mean

LI: To describe characters feelings

LI: To describe a picture



crayon

gives

circle

draws

The boy

The girl

copies

red

bird

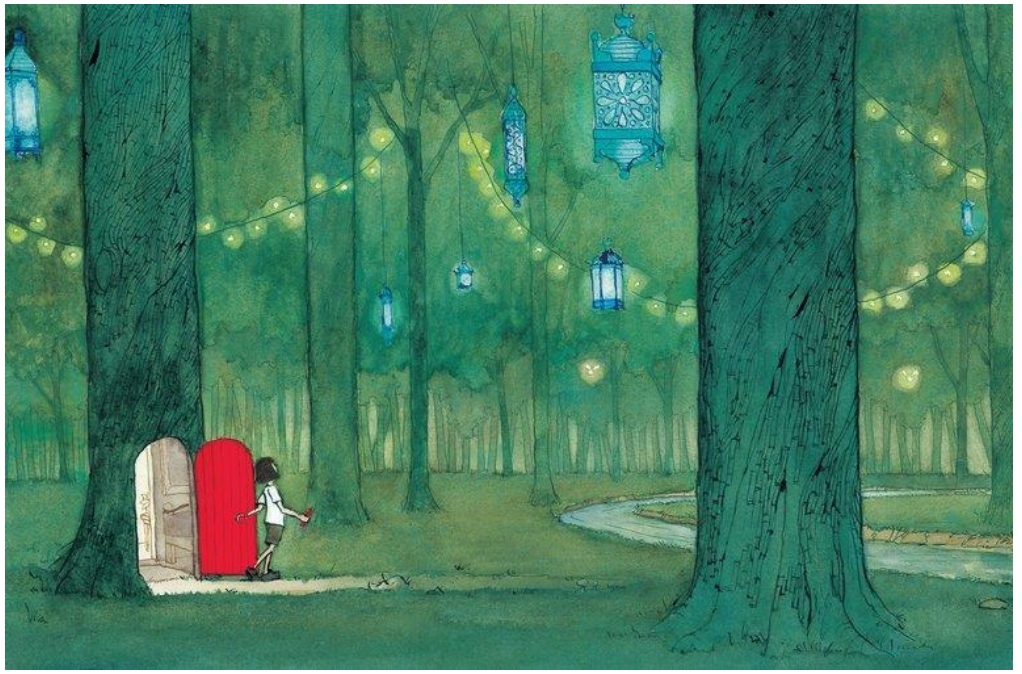
kitchen

looks

purple

round

LI: To sequence the story

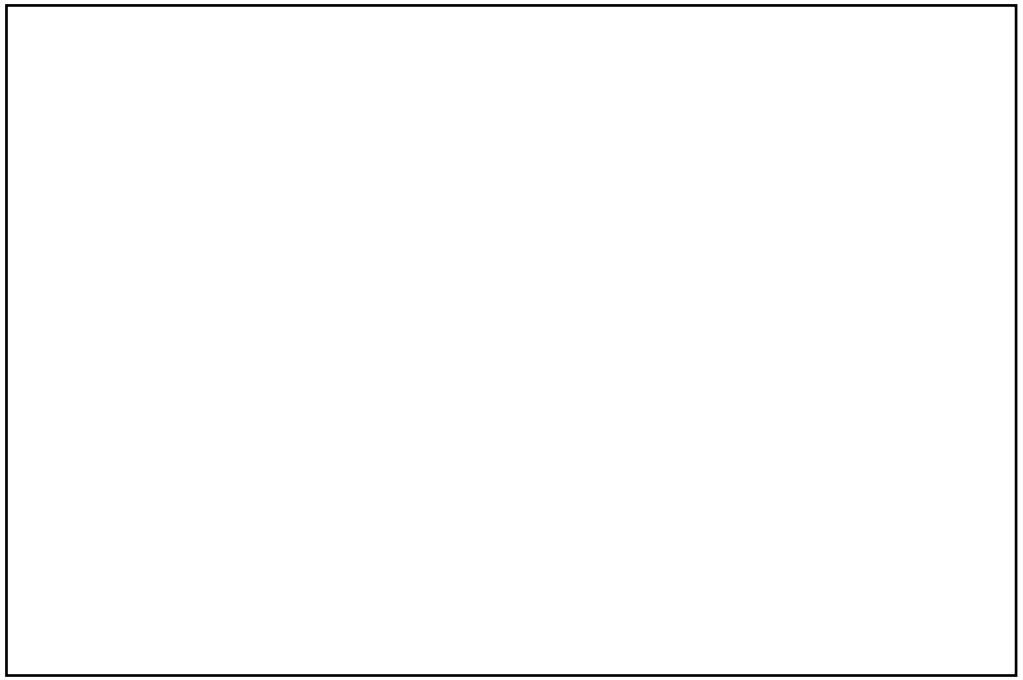


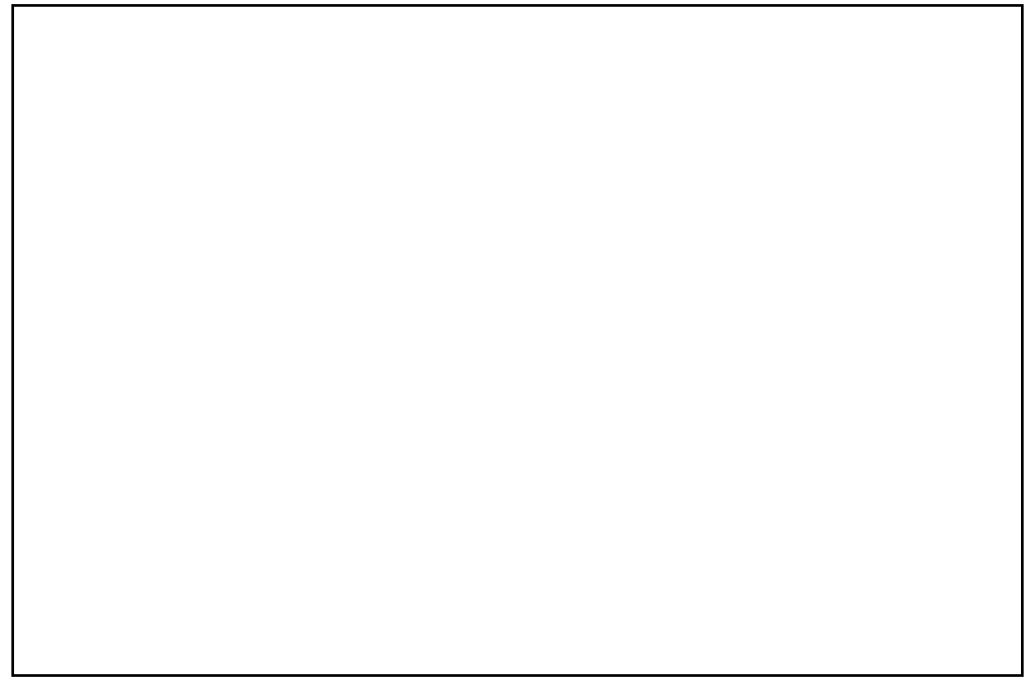
The girl arrives in a forest full of lanterns.

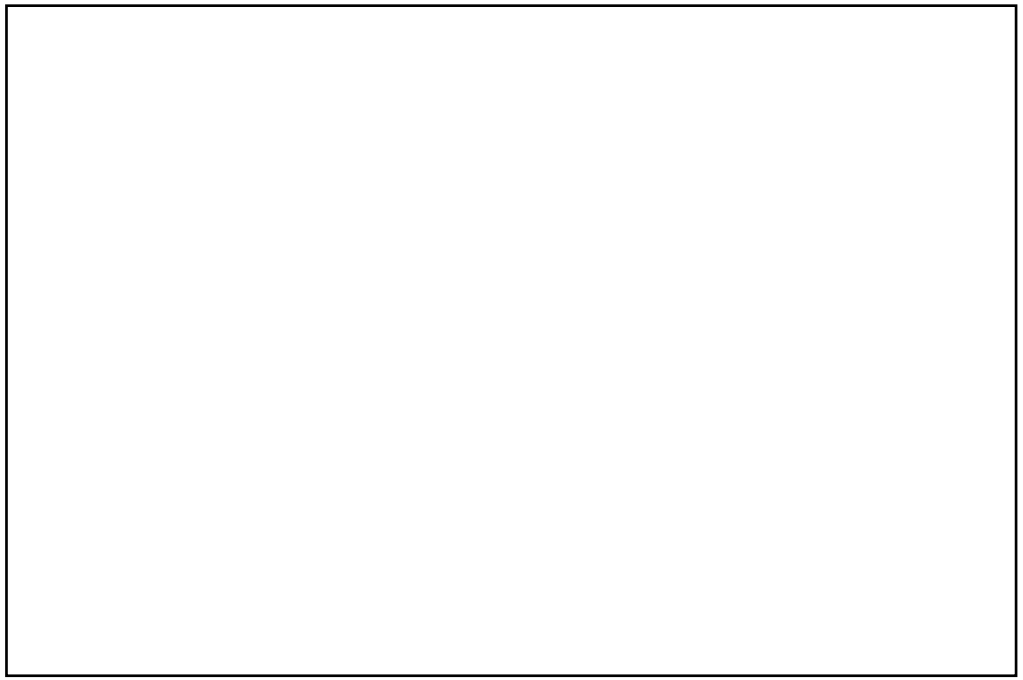
The girl is on a red boat about to go into an ancient city.

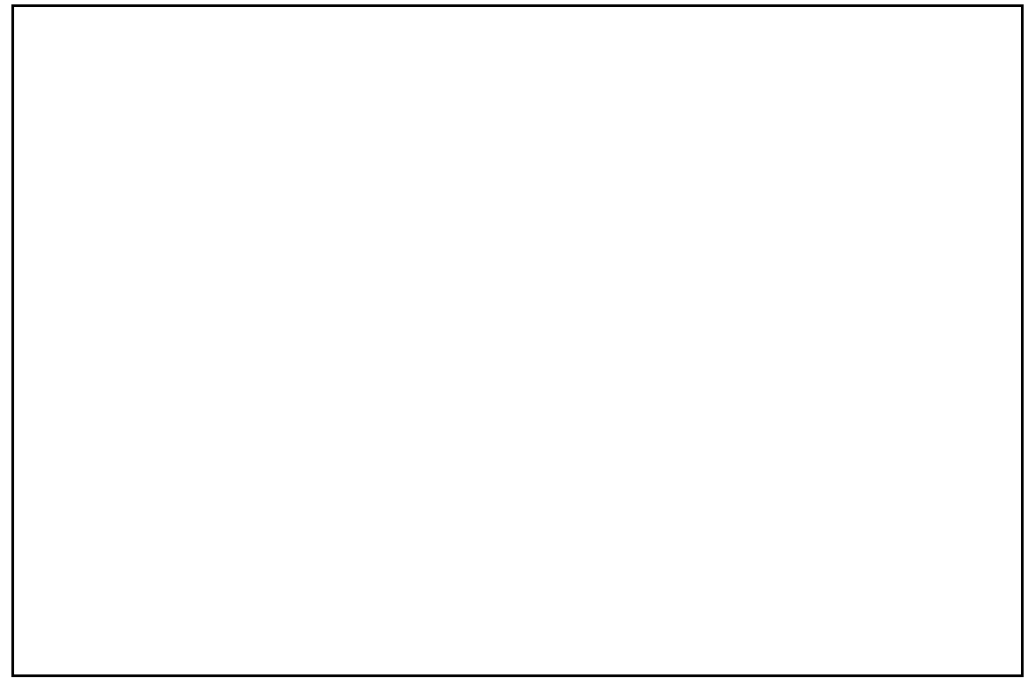
She is in a hot air balloon. There are lots of flying machines all around her.

The girl is high above the city on a maze of rivers.









Name

Age

Where is she from?

Where is she?

What is she doing there?

Name

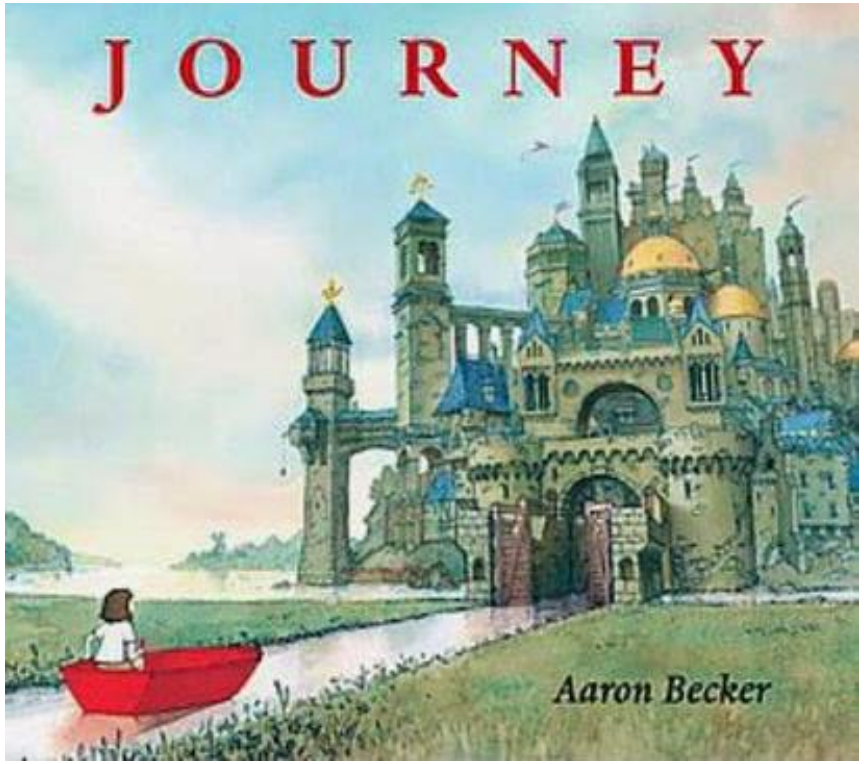
Age

Where is she from?

What else can she see?

Why is she there?

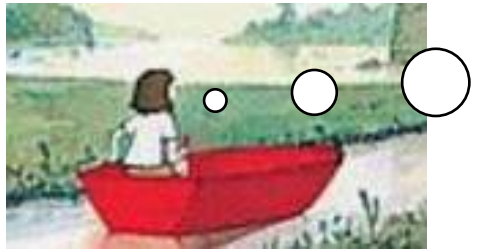
LI: To find information from a book cover



Title

Author

Illustration



Complete the following using capital letters and full stops.

I can see

……

……

……

……